

Family lesson Arabic 1 novice assessment

1. Interpretive mode 1



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[Type here]

Listen to the description of the family in the photo. Answer these questions:

- **Identify the relationships among these family members.**
- **Predict ages of these family members.**
- **What family members are missing in the picture?**

INTERPRETIVE SCORING GUIDE	I am practicing	I can do this with help	I can do this myself
I can recognize family members and the relationship among them in a family photo.			
I can state the ages of family members in the family photo			
I can predict missing family members in the photo.			

2. Interpretive mode 2

Listen to the conversation and then fill in the blank appropriately:

While listening to the conversation, answer the questions in Arabic:

- What is the main idea? -----
- How old is Rafef? -----
- Who is Ali? -----
- Where does the father work? -----
- Who is Nabeela? -----
- What collage does Nabeela go to? -----
- Who is Mohammed? -----
- What school does Mohammed go to? -----
- Who is Sameera? -----
- Who is Rafef? -----
- Who is Samar? -----

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Who is Ahmad? -----

Give title to this paragraph: -----

مرحبا اسمي رفيف وعمرى 15 عاما. أنا طالبة فى الصف العاشر. هذا أبى على وعمره 35 عاما. أبى يعمل مهندسا فى شركة فورد للسيارات. هذه أمى سمر وعمرها 30 عاما وهى ربة بيت. هذه أختى نبيلة وعمرها 17 عاما وهى طالبة فى كلية هنرى فورد. هذا أخى محمد وعمره 11 عاما وهو طالب فى المدرسة المتوسطة. هذا جدى أحمد وعمره 70 عاما. جدى كبير فى السن. هذه جدتى سميرة وعمرها 65 عاما وأنا أحبها كثيرا.

Interpersonal

After modeling a conversation on family, students will bring family photos (will be notified in advance) and will introduce their family members using these visuals. Then they will have the same conversation on their own families. Students will answer questions asked by peers.

The students will follow this rubric.

INTERPRETIVE SCORING GUIDE	yes	Partially	Not yet
I can identify family members in the photos.			
I can have a conversation about the people in the photos.			
I can ask and answer simple questions about the photo			

[Type here]

[Type here]

[Type here]

Presentational

The students will create their family tree using pictures/ drawings or both, then they will write a paragraph about their family daily routine and present it to the class.

INTERPRETIVE SCORING GUIDE	yes	Partially	Not yet
I can create a family tree using vocabulary words learned			
I can point at each picture and name each family member			
I can talk about my family tree and answer questions asked			